



# How the ravens became black

## Pedagogical sheet

### PRESENTATION OF THE BOX

**LEVEL/AGE GROUP:** 6+ years old

**DURATION:** 15/30 minutes per activity, we recommend 45 minutes for the daily life activity.

**THEMES:** American Indian tale, counting, theatre

### KEY COMPETENCES DEVELOPED:

<b>LITERACY</b>	<p>Appropriating and retelling a story.</p> <p>Memory and speech language.</p>
<b>NUMERACY</b>	<p>Addition</p> <p>Top up to 10</p>
<b>DAILY LIFE</b>	<p>Develop theatre skills</p> <p>Self-expression</p>



Co-funded by  
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**Plural  
Words**

**AIM OF THE BOX:** The story is built on an American Indian tale. It tells a legend about how raven became black.

The box aims to enhance theatre and self-expression. The goal is to help students who are lacking confidence to be proud of acting and expressing themselves.

Theatre playing is a wonderful tool for body movements and gestures. The purpose of these activities is to work together.

This work can be useful for entrance in a new language too.

You will find activities that encourage memory and re-building the story. And go further with creation of new stories.

For numeracy, the purpose is to gain rapidity in counting. The tool helps to automatise calculating up to ten. It is not difficult, but this is a real help in mental calculation.

## IMPLEMENTATION

### THE DIFFERENT STEPS

#### 1. Read the storybook 1<sup>st</sup> level

We advise you to gather in a circle and tell the story by showing the book without a screen.

In that step, pupils will discover the story with the pictograms and simple text. The teacher can show pictograms and hide the text. By this, pupils will be active in trying to guess the story.

## **2. Re-tell the book 2<sup>nd</sup> level:**

If the teacher thinks pupils are able to understand, it is possible to tell the 2<sup>nd</sup> story one week later. This will remind the story previously told in level one.

Level 2 goes deeper in language and offers another level of vocabulary.

## **3. The black raven, put back in order!**

The main goal of the literacy activity is the activation of **the memory by re-writing** the story by associating pictograms and text. Implementing this activity gives a chance to the pupils to be familiarised with the story and catch the meaning easily.

This helps the pupils to develop reading skills and comprehension as we mentioned. It can be useful for language beginners too.

## **4. Count to 10 with American Indians and ravens**

Here students are encouraging to calculate and develop mental calculation. Thanks to a sensorial material, students can manipulate and associate numbers that reach 10.

## **5. The black raven theatre**

Pupils can play and express themselves thanks to theatre activity. The goal is to play the story in order to develop speech language and orality.

This activity can be developed through sign language, body language and emotions to express.

Playing in front of an audience boosts self-confidence.

It's a great opportunity for pupils to express themselves, be seen and tame their body on stage.

### **VIGILANCE POINTS**

**This box aim is expression and sociability for any kind of language.**

**A language deficiency is not an obstacle.**

### **POTENTIAL ADAPTATIONS**

#### **Adaptation of the material**

Feel free to adapt the material to the pupils you work with on account of their ability and disability. You can use orality, sign language or use pictograms.

Don't run too fast. Take your time and be assured the stories are understood by your pupils.

## **Pedagogical adaptation**

Print the tools as big as you need to be manipulated with the hands depending on the age and morphology of your pupils.

Observe how your students work and handle the prepared material. Do they pick up on the tools and enjoy working with them? In this way, you'll be able to adapt the tools to their needs.

In numeracy, go further to hundred if students are confident with numbers.

## **Variations**

Ask your students to draw the characters in the story. Cut them out, laminate them and stick them on skewers to use as puppets in a little kamishibai-style theatre.

## **CONTENT OF THE BOX**

- Book, "How the Ravens became black", level 1
- Book, "How the Ravens became black", level 2
- This pedagogical worksheet
- AAC Tool – Daily Life: The black raven theatre
- Activity Sheet – Daily Life: The black raven theatre
- AAC tool – Literacy: The black raven: story cards
- Activity Sheet – Literacy: The black raven, put back in order!
- AAC Tool – Numeracy: Count to 10 with the Sioux and ravens
- Activity Sheet – Numeracy: Count to 10 with the Sioux and ravens